

## SAMPLE QUESTION PAPER - 5

English Core (301)

Class XII (2024-25)

Time Allowed: 3 hours

Maximum Marks: 80

### General Instructions:

Read the following instructions very carefully and strictly follow them:

1. This question paper has **13** questions. **All** questions are **compulsory**.
2. This question paper contains **three** sections - Section A : **Reading Skills**, Section B : **Creative Writing Skills** and Section C : **Literature**.
3. Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
4. Separate instructions are given with each question/part, wherever necessary.
5. Adhere to the prescribed word limit while answering the questions.

### SECTION A – READING SKILLS

#### 1. Read the passage given below:

[12]

1. When we think of the game of cricket, we come to the conclusion that it is primarily a game that depends on outstanding physical activities, good hand-eye coordination, speed, skill and strength. It provides entertainment and generates strong feelings of excitement. A good match of cricket or of any other game neither adds to the existing stock of human knowledge nor reveals any secret of existence. It does not carry any deep meaning but most people, particularly the lover of sports attach deep emotions and numerous meanings to it. Games are thought of as a metaphor for life. They are supposed to teach many lessons. In fact, more is said and written about a cricket match than about scientific findings or great philosophy.
2. This is because games, like morality play, in which settings and rules are made by us, can easily make people test their fair and foul conduct, principles of reward and punishment, and emotions of joy and disappointment. They can make us experience the thrill of war without exposing us to its dangers. A man watching a cricket match on T.V. and munching popcorn is like a surrogate warrior. In fact, games provide us with a safe outlet for our aggressiveness. If games become aggressive, they lose the very purpose of providing entertainment and purging us of our aggressiveness. They can calm our impatience without creating any conflict.



3. Commentators, journalists, politicians and analysts can do a great favour to the competing teams by keeping the excitement within limits. The teams should play without being dominated by feelings of national honour and shame. The excellent performance of the players of both teams should be enjoyed and appreciated.

Winning or losing in a game should not be taken seriously. A game is fun if it is played with a true spirit of sportsmanship.

**Answer the following questions, based on the above passage :**

- i. Complete the sentence by choosing an appropriate option: **(1)**  
Most people conclude that cricket is primarily a game because \_\_\_\_\_.
  - a. it is played as a match
  - b. it requires two teams
  - c. it includes physical activity
  - d. it depends only on skill and strength
- ii. Comment on the writer's reference to that cricket does not reveal any secret of existence. **(1)**
- iii. List two responses to which watching a game of cricket gives rise to. **(2)**
- iv. Select the option that conveys the opposite of **destroy** from words used in the passage. **(1)**
  - a. reveals
  - b. experience
  - c. generate
  - d. purging
- v. The writer would not agree with the given statements based on paragraph 2, **EXCEPT (1)**
  - a. Rules of any game are made by people.
  - b. Watching a cricket match makes the viewer believe that he is fighting a battle.
  - c. It is necessary for a game to be aggressive in order to build excitement.
  - d. A game can test people's sense of fair judgment.
- vi. With reference to the passage, a spectator is compared to a **surrogate warrior**. **(1)**  
Choose the option that best describes this phrase:



- a. a spectator who is paid to watch.
  - b. a spectator who is in pain while watching the match.
  - c. a spectator who enjoys the match as an armchair soldier.
  - d. a spectator who makes judgments about reward and punishment.
- vii. Why does the writer compare games to a morality play? (1)
- viii. Complete the given sentence with an appropriate inference with respect to the following: (1)
- The writer says that games can calm our impatience without creating any conflict by \_\_\_\_\_.
- ix. Why does the writer advise the players that games should not become aggressive? (1)
- x. What are some reasons people attach deep emotions and meanings to the game of cricket, despite it lacking deep philosophical or scientific significance? (2)

2. **Read the following text carefully and answer the questions that follow:**

[10]

1. A recent survey conducted by an independent research firm sought to measure levels of happiness among youth aged 16 - 24 years in seven countries. The findings revealed some intriguing insights into what makes youth happiest, as well as which factors influence their overall well-being. In India, an overwhelming majority of the youth reported feeling satisfied with their lives, with 87% rating of their overall happiness as 'high' or 'very high.' Financial security was identified as the primary source of happiness for 66%, followed by family support (89%), having a purpose in life (50%), and work or studies (40%). Unfortunately, 65% reported feeling stress related to academic performance or workload, while 25% reported feeling lonely. These figures point to a need for increased mental health support among India's youth.
2. These surveys also revealed that family support is an important source of contentment for young people across countries. In Europe, 59% of respondents said that their families were a major source of happiness; in France this figure was 67%, and 63% in Germany. In North America, 64% rated family as an important factor for well-being in Canada, while 61% did so in the United States. Similarly, 89% of survey respondents in India named family support as a major contributor to their overall contentment level.
3. It is clear that stress has a significant impact on the happiness of today's youth. The findings suggest that young people need better resources to manage their mental health and well-being. This may include access to counselling services,



mindfulness activities and support groups to help them cope with challenging circumstances. It is also important to provide financial support so as to reduce some of the economic pressures.

4. In India, 65% of youth surveyed reported feeling anxious about their academic performance or workload, while 25% felt lonely. These figures are especially significant given how important family support is for young people's overall contentment.

Answer the following questions, based on the above passage:

- i. What are the two findings that the survey mentioned in paragraph 1 reveals?  
Answer in about 40 words. (2)
- ii. Explain in about 40 words the statement It is also important to provide financial support so as to reduce some of the economic pressures. (2)
- iii. Elaborate giving data, the statement Stress has a significant impact on the happiness of today's youth. (1)
- iv. Which of the following factors, with reference to the given passage, does **not** play a substantial role in the well-being of Indian youth? (1)
  - A. Family support and strong ties
  - B. Social connection and technology
  - C. Books and literature
  - D. Economic stability
- v. State whether True or False, with reference to the given passage: (1)

It is not necessary to provide financial support to the youth as only academic performance plays an upper hand in deciding the stress level.
- vi. What are the top choices which are of maximum value to today's youth? (1)
  - I. Collectivism
  - II. Social media
  - III. Individualistic society
  - IV. Family ties

Options:

  - A. I and II
  - B. II and III
  - C. I and IV
  - D. II and IV



- vii. The mental health of today's youth can be managed by resources like \_\_\_\_\_ and \_\_\_\_\_. (1)
- viii. Write the following sources that provide happiness to today's youth in descending order: (1)
- purposefulness
  - financial status
  - family support
  - stress

### SECTION B – CREATIVE WRITING SKILLS

3. Members of the Resident Welfare Association have decided to visit the senior residents of the society as a gesture of affection and sensitivity. Draft a notice in 50 words inviting residents to volunteer for these visits. Mention relevant details. You are Ritika/Rahul, Secretary, R.W.A. [4]

OR

You are Vinayak/Revati from the Green School, Thoothukudi. You read an article about the proposed garbage segregation programme in the neighbourhood, which is set to begin from next week. You decide to make a poster telling your neighbourhood about the programme and the value of garbage segregation. Draft the poster to be put up in your neighbourhood. (50 words)

4. You are Dhruv/Deepa. Your father, Shri Dheeraj Garg of Gurugram wants you to draft an invitation to be sent to friends and relatives on the occasion of your elder sister's marriage. Prepare the invitation giving necessary details in not more than 50 words. [4]

OR

Mr. and Mrs. Agarwal of Pushp Farms, Kolkata, are hosting a party on the occasion of the twenty-first birthday of their daughter, Vinita. Write a letter of invitation to Sonakshi, their niece, giving details of the date, time and venue in about 50 words.

5. Games and Sports are not given as much importance in the country as is given to academics. As a result of this, our achievements in the international arena are not very spectacular. Write a letter to the Editor of a national daily on the importance of sports and games and on the need to create awareness about it. You are Sunita/Sameer, 8/35, MG Road, Bengaluru. [5]





OR

You are Prem/Parul of 16, TT Nagar, Bhopal. You would like to apply for the post of Marketing Manager in a reputed firm in Nashik. Write a letter to the Public Relations Officer, Sun Agro India, Nashik, applying for the job. Write the letter in 120-150 words giving your bio-data.

**REQUIRED URGENTLY**

**Vacancy in Reputed Raisin Export Company @ Nashik**

**MARKETING MANAGER**

Graduate, MBA with 2-3 yrs. Experience in same field and knowledge of Hindi, English & Marathi languages.

**Interested candidates may submit their resume by hand at**

**SUN AGRO INDIA**

6. You are Praveen/Prerna. Secretary, Eco-club of Bharati school, Lucknow. You write [5] an article on the hazards of environment pollution for the school magazine. You may use the cues given below. (120-150 words)

Causes - dumping of industrial waste in water bodies, improper disposal of e-waste and medical waste, indiscriminate construction work:  
Solutions - stricter laws/role of media in spreading awareness/initiative by N.G.O.

OR

A major bus mishap which left several people seriously injured took place at Nicholas Road, Nungambakkam, Chennai. Luckily no life was lost. Collect the information from the eyewitnesses and send a report in 100-125 words to 'The Nungambakkam Times'. You are Vinod/Vinodhini, a reporter.

### SECTION C - LITERATURE

7. Read the following extract and answer the questions that follow: [6]

.....I saw my mother,  
beside me,

doze, open-mouthed, her face  
ashen like that  
of a corpse and realised with  
pain.....

- i. Where was the poet driving to?
  - a. Home to the Cochin airport
  - b. To Home
  - c. Cochin airport to home
  - d. None of these
- ii. Who is I?
  - a. The poetess
  - b. A little girl
  - c. A young boy
  - d. A doctor
- iii. What did she realise with pain?
  - a. She had lost their bag
  - b. She suffered from an injury
  - c. She had to leave her house
  - d. Her mother had grown very old
- iv. How did the poetess feel on this realization?
  - a. Enraged
  - b. Delighted
  - c. Sad
  - d. Enthusiastic
- v. On the basis of the extract, choose the correct option with reference to the two statements given below.
  - (1) Mother's face is pale and pallid.
  - (2) The daughter is struck with the horror and pain of losing her.
  - a. (1) can be inferred from the extract but (2) cannot.
  - b. (2) can be inferred from the extract but (1) cannot.
  - c. Both (1) and (2) can be inferred from the extract.
  - d. (2) is the reason for (1) and can be inferred from the extract.





vi. \_\_\_\_\_ is the poetic device used in the extract.

OR

**Read the following extract and answer the questions that follow:**

“A roadside stand that too pathetically pled,  
It would not be fair to say for a dole of bread,  
But for some of the money, the cash, whose flow supports  
The flower of cities from sinking and withering faint.”

- i. Why is it unfair to say that these people are begging for a **dole of bread**?
  - a. Because they are unreasonably begging for money
  - b. Because they have something to sell
  - c. Because they don't have anything to sell
  - d. As they shamelessly beg for bread
- ii. Identify the phrase that suggests the following:  
They plead to the rich city dwellers to buy something.
- iii. The poor people look at the city money for their
  - a. survival and betterment
  - b. sorrow and misery
  - c. growth and opportunity
  - d. well being
- iv. Complete the following analogy correctly. Do NOT repeat from used example.  
A roadside stand that too pathetically pled : personification :: Flower of Cities :  
\_\_\_\_\_
- v. Fill the blank with an appropriate word, with reference to the extract.  
The word which signifies the poor condition of the owner of the stand \_\_\_\_\_.
- vi. On the basis of the extract, choose the correct option with reference to (1) and (2) given below.
  - (1) The poor people are expecting passersby to buy goods from them.
  - (2) They want to earn money for their betterment.
  - a. (1) is true but (2) is false.
  - b. (2) is true but (1) is false.
  - c. (2) is the reason for (1).
  - d. Both (1) and (2) cannot be inferred from the extract.



8. **Read the following text carefully and answer the questions that follow:** [4]

My elder brother was there. I told him the story in all its comic detail. I fell about with laughter at the memory of a big man, and an elder at that, making such a game out of carrying the parcel. But Annan was not amused. Annan told me the man wasn't being funny when he carried the package like that. He said everybody believed that they were upper caste and therefore must not touch us.

i. What does the story refer to in the extract? (1)

ii. **Making such a game** means (1)

- a. making a show
- b. making it entertaining
- c. doing something nonsensical
- d. playing a game

iii. The extract highlights: (1)

- 1. The issue of Untouchability
- 2. The elder man's mishandling of parcel
- 3. Oddities of the bazaar
- 4. Caste System of the society

- a. 1 and 2
- b. 3 and 4
- c. 2 and 4
- d. 1 and 4

iv. The **big man** referred to in the extract belonged to \_\_\_\_\_ caste. (1)

OR

**Read the following text carefully and answer the questions that follow:**

The man moaned with pain in his stupor but he did not awaken.

"The best thing that we could do would be to put him back in the sea," Sadao said, answering himself. Now that the bleeding was stopped for the moment he stood up and dusted the sand from his hands.

"Yes, undoubtedly that would be best," Hana said steadily. But she continued to stare down at the motionless man.

"If we sheltered a white man in our house we should be arrested and if we turned him over as a prisoner, he would certainly die," Sadao said.



“The kindest thing would be to put him back into the sea,” Hana said. But neither of them moved. They were staring with curious repulsion upon the inert figure.

- i. Based on the conversation between Sadao and Hana in the given extract, write an idiom (related to water) that best describes the situation in which they were. (1)
- ii. Complete the sentence appropriately, with reference to the extract. (1)  
Sadao and Hana cared about the soldier but were \_\_\_\_\_.
- iii. In which of the following options can the underlined words NOT be replaced with **stupor**? (1)
  - a. She hung up the phone feeling as though she had woken up from a slumber.
  - b. The manager complained about the employee’s sluggishness.
  - c. He seemed to be in a trance when the doctor called upon him last week.
  - d. Seeing him in a daze, the lawyer decided not to place him in the witness box.
- iv. Pick the option that best describes Sadao and Hana in the given extract. (1)
  - a. Sadao: scrupulous  
Hana: wary
  - b. Sadao: daring  
Hana: prudent
  - c. Sadao: prudent  
Hana: suspicious
  - d. Sadao: wary  
Hana: daring

9. **Read the following text carefully and answer the questions that follow:**

[6]

For a moment I thought of running away and spending the day out of doors. It was so warm, so bright! The birds were chirping at the edge of the woods; and in the open field back of the sawmill the Prussian soldiers were drilling. It was all much more tempting than the rule for participles, but I had the strength to resist, and hurried off to school. (The Last Lesson)

- i. List two sensory details present in the extract. (1)
- ii. Why is the narrator tempted to spend the day out of doors? (1)
- iii. Complete the sentence appropriately. (1)  
I hurried off to school resisting \_\_\_\_\_.
- iv. Why does the narrator want to bunk school? (1)  
A. He doesn't like the teachers.



- B. He doesn't like his classmates.
  - C. He wasn't prepared for the test on participles.
  - D. He had forgotten to complete his homework.
- v. Which trait of the protagonist is revealed in the sentence **I had the strength to resist?** (1)
- A. sincerity
  - B. determination
  - C. bravery
  - D. kindness
- vi. Which of the following headlines best suggests the central idea of the extract? (1)
- A. The Drilling of Prussian Soldiers
  - B. The Rule of Participles
  - C. Strength to Resist
  - D. Out of Doors

OR

**Read the following extract and answer the questions that follow:**

Wherever they find food, they pitch their tents that become transit homes. Children grow up in them, becoming partners in survival. And survival in Seemapuri means rag-picking. Through the years, it has acquired the proportions of a fine art.

- i. What is the most likely reason some people set up **Transit Homes**?  
This could be because
- a. they were vagabonds
  - b. they travelled in search of food
  - c. they were hunter-gatherers
  - d. their practiced slash-and-burn agriculture
- ii. Replace the underlined word with its antonym from the extract.  
They lost the perfection of doing their job.
- iii. On the basis of the extract, choose the correct option with reference to the two statements given below.
- (1) People in Seemapuri excelled in the art of renovating rags.
  - (2) The only livelihood in Seemapuri was rag-picking.
- a. (1) Can be inferred from the extract but (2) cannot.



b. (1) cannot be inferred from the extract but (2) can.

c. (1) is true but (2) is false.

d. (2) is the reason for (1).

iv. Children who grow up in transit homes become:

a. partners in crime

b. partners in survival

c. friends

d. homemakers

v. Rationalise, to support the given opinion:

Rag picking was a fine art for them.

vi. Garbage is referred to as \_\_\_\_\_ metaphorically.

10. **Answer any five of the following questions in 40-50 words each:** [10]

(i) What plans did Douglas make to come to the surface? [2]

(ii) Why does the poet want, everyone to keep quiet and count upto twelve? [2]

(iii) What kind of married life did Aunt Jennifer lead? [2]

(iv) How are Jansie and Sophie different from each other? [2]

(v) What was specific about the Gemini Studios in India? [2]

(vi) What do you understand by **interstices**? How does Umberto Eco utilize his interstices? (The Interview) [2]

11. **Answer any two of the following questions in 40-50 words each:** [4]

(i) What was Akademik Shokalskiy? Where was it headed and why? [2]

(ii) Giving a bribe is an evil practice. The Tiger King bribed the British officer to save his kingdom. Why is it wrong to take or give a bribe? [2]

(iii) Why does the author of Journey to the End of the Earth state that in 12000 years man has managed to create a ruckus on this earth? (**Journey to the End of the Earth**) [2]

12. She gave a little cry of joy. She found a small rattrap, ... (The Rattrap) [5]

Saheb-e-Alam received a pair of discarded shoes with a hole in one of them. In spite of this he was very happy. (Lost Spring)



Compare the joy that both Edla and Saheb experience after receiving their respective gifts.

OR

Based on your understanding of the poem A Thing of Beauty, which is regarded as one of the best creations of the famous romantic poet Keats, create an analytical paragraph on the given proposition.

If judged on humanistic traits, characters like **Edla** in The Rattrap, **Gandhi** in Indigo, and **Hamel** in The Last Lesson can be considered the epitome of beauty. Substantiate your justification in the context of the respective lesson.

13. Imagine you are Derry speaking at the funeral of Mr. Lamb highlighting Mr. Lamb's optimism and the change he brought about in your attitude towards life. (On the Face of it) [5]  
You may begin like this.  
Dear friends,  
I will be eternally grateful to Mr. Lamb .....

OR

In the story **The Enemy** by Pearl S. Buck, conflicting ideas arise in Dr. Sadao's mind after he brought the wounded American soldier home.

In an attempt to resolve this conflict, he contemplates this dichotomy. As Sadao, create a diary entry mulling over this incident and finally resolving it.

You may begin this way:

From the day I found the wounded soldier outside my house my mind was vexed with a web of conflicts...



**Solution**  
**SAMPLE QUESTION PAPER - 5**  
**English Core (301)**  
**Class XII (2024-25)**

**SECTION A – READING SKILLS**

1.
  - i. (c) The passage highlights that cricket involves physical activities, hand-eye coordination, speed, skill, and strength, which are characteristic elements of a game.
  - ii. The writer suggests that cricket, despite its popularity and emotional significance, does not unveil profound truths about existence. Instead, it's viewed as a form of entertainment and metaphor for life, teaching lessons through fair play, reward, and disappointment, rather than uncovering existential mysteries or deep philosophical insights.
  - iii. Observing a cricket match offers entertainment.  
It ignites a surge of adrenaline, evoking sensations akin to those of warriors in the battlefield.
  - iv. (c) While "destroy" implies causing harm or damage, "generate" suggests creating or producing something, which is the opposite action.
  - v. (b) the passage mentions that watching a cricket match is like being a "surrogate warrior," indicating a metaphorical experience rather than a belief in literal battle.
  - vi. (c) The phrase "surrogate warrior" suggests that the spectator experiences the thrill of battle vicariously through watching the cricket match, similar to how a soldier would experience battle. This aligns with the idea of an armchair soldier, someone who enjoys the excitement and intensity of conflict from the comfort of their home or a safe environment.
  - vii. The games are compared to morality plays since they can put people's behaviour, values, and emotions to the test. Games, like morality plays, allow individuals to test their conduct and experience emotions within a controlled setting, resembling the moral lessons depicted in morality plays.
  - viii. providing us with a safe outlet for our aggressiveness.
  - ix. The writer advises the players that games should not become aggressive because they will lose the purpose of entertaining us and eradicating our aggressiveness.
  - x. People attach deep emotions and meanings to cricket because it provides entertainment and excitement, and they view it as a metaphor for life, believing it teaches valuable lessons. Additionally, discussions and writings about cricket often surpass those focused on scientific findings or philosophical ideas.
2.
  - i. The survey reveals that 87% of Indian youth report high levels of happiness, primarily due to family support (89%) and financial security (66%). However, 65% experience



stress related to academic performance, and 25% feel lonely, indicating a need for better mental health support.

- ii. Providing financial support can alleviate the economic pressures faced by youth, reducing their stress and anxiety. This assistance can help them focus better on their studies and personal development, leading to overall improved mental health and well-being.
- iii. Stress significantly affects youth happiness, with 65% of Indian youth feeling anxious about academic performance or workload. Additionally, 25% report feelings of loneliness, highlighting the negative impact of stress on their well-being.
- iv. (C) Books and literature
- v. False.
- vi. (C) I and IV.
- vii. Counselling services, mindfulness activities
- viii. (c) family support, (b) financial status, (a) purposefulness, (d) stress

**SECTION B – CREATIVE WRITING SKILLS**

**Resident Welfare Association  
Notice**

12 March 2023

**Be a Volunteer**

This is to inform all residents that the Resident Welfare Association members have decided to visit senior residents within the society, aiming to convey warmth and sensitivity. Those interested are encouraged to participate and give their names to the undersigned latest by 22 March 2023 at the society office.

Rahul

3. Secretary, R.W.A.

OR

**GREEN SCHOOL, THOOTHUKUDI**





#### AWARENESS ON GARBAGE SEGREGATION

- Segregation of garbage in degradable and non-degradable waste can reduce pollution and improve hygiene
- Dumping garbage without segregation may cause depletion in ground water level and become a mosquito breeding ground causing unhygienic conditions
- Stray animals spread garbage in the open which may emit bad odor that may cause breathing problems in children and people of all age groups.

#### ISSUED IN THE PUBLIC INTEREST

**Vinayak/Revati** Green School, Thoothukudi

Mrs. & Mr. Dheeraj Garg

request the pleasure of your company on the auspicious occasion of the marriage of their daughter **SARIKA**

with

**RITESH**

as per the details given below:

Date: 14th April, 20XX

Time: 8 PM onwards

Venue : Hotel Silver Plaza, Gurugram

R.S.V.P.

4. Dhruv Garg

OR

Pushp Farms  
Kolkata  
15<sup>th</sup> May 2022

Dear Sonakshi,

We are pleased to invite you to the twenty-first birthday party of our daughter, Vinita at 6 p.m. on 25<sup>th</sup> May at our residence. Cake-cutting will be done between 6:30-7:00 p.m., so make it on time. Expecting your company on this special occasion.

Yours affectionately,

Uncle and Aunty Agarwal

5. 8/35, MG Road,  
Bengaluru-560001  
9<sup>th</sup> March, 20XX

The Editor,  
The Times of India,  
Bengaluru

Sir,

**Subject:** Creating awareness about the need to improve the standard of sports and games in our country

Through the columns of your esteemed daily, I would like to draw the attention of people to the poor performance of India in sports in an international arena. The recent Olympic Games have proved yet again that India does not perform well in sports. It is such a pity that a country of more than 1.2 billion people can only collect an average of less than one medal per game. India has been taking part in Olympics since 1990 but has won just 22 medals. This win of India makes just 1 medal per 383 million Indians.

Games and sports are not given much importance in the country. Our academic system is a grade-hungry machine. From students to teachers, all are focused on scoring the highest. It has been noticed that parents and kids are often interested in playing just renowned games but not athletics. Parents do not see a bright future in such games as well. The picture of insecurity does not let the players flourish and fulfil their dreams. As a result, our achievements in the international sports arena are poor.

Though the different academic boards have tried to make physical education a part of the school curriculum, more work in this area needs to be done. Parents and teachers must identify their child's inclination towards sports and the ability to perform well. Students should be encouraged to take an active part in sports along with studies. Sports facilities must be made available in cities as well as villages. There should be more parks and open spaces for children to play in. More and more sports competitions should be held at school



levels. Government should provide funds to train budding sportspersons. There should not be any discrimination, reservation and biased opinion while selecting the sportsperson for Olympics or other such events. Awareness must be created among the pupils that games and sports can be a good career prospect.

I hope my letter will find a suitable space in your newspaper and a new India will emerge which not only excels in technology but in sports arena as well.

Yours sincerely,  
Sunita

OR

16, TT Nagar  
Bhopal - 462002  
12th February, 20XX  
The Public Relations Office  
Sun Agro India  
Nashik- 400052  
Sir,

**Subject** Application for the post of Marketing Manager

This is in response to your advertisement in The Times of India' dated 10th January, 20XX. I hereby wish to apply for the post of Marketing Manager in your reputed firm. I have a post-graduate Diploma in Marketing (equivalent to MBA) from a reputed institution. In addition, I have a total of 7 years' experience in the Marketing function in the line similar to yours, i.e Automobile Marketing Currently. I am working as a Dy Marketing Manager in a well-known company.

I am enclosing my bio-data and attested copies of my certificates.

Thanking you!  
Yours faithfully,  
Prem

**Bio-data**

**Name:** Prem Pal Singh  
**Father's name:** D.K Singh  
**Date of birth:** 2nd March 1992  
**Address:** 16, TT Nagar, Bhopal - 462002

**Academic Qualifications:**

Degree	Board/ University	Year	Division
Graduation	CBSE	2010	Second

B.Sc (PCM)	Barkatullah University, Bhopal	2013	First
PG Diploma in Marketing and Management	ITS, Delhi	2015	First

**Experience:**

Name of Employer	Post held	From	To	Nature of Duties
Bajaj Auto, Pune (Working in Regional office, Bhopal)	Dy Mktg Mgr	Dec 2017	Current	Managing a division of the MP region
Hero Motors, Dharuher (working in Zonal office, MP)	Mktg Officer	Mar 2016	Nov 2016	Marketing high-end bikes

**Expected salary:** Rs. 65,000 per month

**Languages fluency:** English, Hindi

**Hobbies and Interests:** Athletics, traveling

**Marital Status:** Unmarried

**Contact information:** 8059XXXXXX / premXX@gmail.com

6. **Hazards of Environmental Pollution**

- Praveen/Prerna

(Secretary, Eco-Club, Bharati School)

In today's world, pollution poses a serious threat. While great advances have been made in industries such as medicine, transportation and lifestyle, the environmental pollution that has resulted is unbearable. Pollution stems from various sources like toxic chemical discharge into water, smoke from chimneys, factories, and vehicles leading to respiratory diseases, improper disposal of e-waste and medical waste contaminating soil and water, and noise pollution from machinery and construction causing deafness in millions. Raising public awareness and educating individuals about the importance of maintaining environmental cleanliness are essential tasks, with the media potentially serving a significant role in this effort. Strict rules should be implemented to deter violators and non-governmental organizations (NGOs) should take the lead in educating the public about the importance of keeping their surroundings clean. To promote these projects, public lectures, workshops, and exhibitions should be held on a regular basis.

OR

**Bus Mishap in Chennai**

**by Vinod, Staff Reporter, The Nungambakkam Times**

**Chennai, 14th February, 20XX:** The lives of 25 people were at risk yesterday, when a major bus mishap took place at Nicholas Road in Nungambakkam, Chennai. The horrifying incident took place at about 10 AM. It resulted in serious injuries to 10 of the 25

passengers who were travelling in the bus. Fortunately, there was no loss of life.

An eyewitness recounts how, in an attempt to avert a collision with a car that was heading towards it from the wrong direction, the high speeding bus suddenly overturned while taking a sharp turn. The authorities have arrested the car driver for his negligence. The bus driver could not be taken into custody for over-speeding as he has grievous injuries and is admitted in hospital.

The state government has announced a compensation of Rs.30,000 for those seriously injured and Rs.10,000 for those suffering minor injuries. A state-level inquiry has also been ordered into the mishap.

### SECTION C - LITERATURE

7. i. Home to the Cochin airport  
ii. The poetess  
iii. Her mother had grown very old  
iv. Sad  
v. d. (2) is the reason for (1) and can be inferred from the extract.  
vi. Simile,

OR

- i. Because they have something to sell  
ii. Pathetically pled  
iii. survival and betterment  
iv. Metaphor  
v. Pathetic  
vi. (2) is the reason for (1).
8. i. The way in which the old man was carrying the parcel  
ii. making it entertaining  
iii. 1 and 4  
iv. lower

OR

- i. to be in hot water  
ii. worried about the consequences/result of being considerate.  
iii. The manager complained about the employee's sluggishness.  
iv. Sadao: prudent  
Hana: suspicious
9. i. The warmth and brightness of the day (sight and touch).  
ii. The chirping of the birds (sound).  
iii. The narrator is tempted to spend the day out of doors because it is warm and bright, the birds are chirping, and the Prussian soldiers are drilling in the open field, which seems

more appealing than studying the rule for participles.

- iv. I hurried off to school resisting the temptation to spend the day out of doors.
- v. (c) He wasn't prepared for the test on participles.
- vi. (B) Determination.
- vii. (c) Strength to Resist.

OR

- i. they travelled in search of food
- ii. acquired
- iii. (1) cannot be inferred from the extract but (2) can.
- iv. partners in survival
- v. As they had been doing it for many years, they became trained at rag picking and did it well as if it was an art.
- vi. gold,

10. Answer any five of the following questions in 40-50 words each:

- (i) When Douglas was thrown into the pool, he planned to make a big jump when his feet hit the bottom, come to the surface like a cork, lie flat on it and paddle to the edge of the pool.
- (ii) According to the poet, we should stop all our activities for a moment. Let us give up using all our machines and engines for a short while because world peace and harmony could only be achieved by introspection. We all must remain silent for a minute and that is going to help us a lot and world peace and harmony could be achieved by that .
- (iii) Aunt Jennifer was confined to live inside her husband's house and was not free to do what she wished for. She was burdened with her marital responsibilities and led a traumatic married life because of her husband's dominating behaviour and harsh nature. She had been a victim of male chauvinism throughout her married life and felt overburdened with responsibilities and duties towards her family.
- (iv) Jansie and Sophie have contrasting personalities. Jansie is practical in nature and aware about the reality of her situation. But Sophie on the other hand is a daydreamer and lives in an imaginary world of her own.
- (v) The Gemini Studios was a pioneer for the Indian film industry and was set up in 1940 in Madras (Chennai) by Mr. S.S. Vasan, the Boss. Gemini Studios was one of the most important and critical films producing organisations of India in the early history of Indian film making. The studio had a make-up room that could turn any good looking person into a hideous coloured monster by using pancakes, lotions, and potions, though the actors had to suffer heat in the makeup room. Yet everyone wanted to be a part of the studio. Most of the film shooting was done mainly indoors and yes, Gemini Studios was the place for it.





(vi) In the chapter 'The Interview', Umberto Eco says that in a person's life, there are empty spaces just like empty spaces in the Universe. He calls these empty spaces 'interstices'. He also says that in his life, he utilizes these empty spaces to do his most creative and productive work. For example, he has said that when he is on the first floor taking an elevator and reaches the third floor, he writes an article.

11. Answer any two of the following questions in 40-50 words each:

- (i) Akademik Shokalskiy was a Russian research vessel that was heading towards Antarctica, the coldest, driest, windiest continent in the world to become a part of Geoff Green's 'Students on Ice' programme.
- (ii) The British officer wanted to hunt a tiger in the King's kingdom. But the Maharaja was firm in his resolve. He refused permission. The British officer's secretary sent word to the Maharaja through the Dewan that the durai (the British officer) himself did not have to kill the tiger. The Maharaja could do the actual killing. The officer would even be happy about being photographed with the dead tiger. But the Maharaja denied this proposal too. Because of this the Maharaja stood in the danger of losing his kingdom. The Tiger King had to bribe the British officer's wife in order to save his kingdom. Though giving or taking bribe is wrong but it is mostly followed by people to get their illegal work done without any hassle.
- (iii) Humans have been on this Earth for about 12,000 years and have created havoc and ruckus on this Earth. They have done this by encroaching on nature and establishing cities and megacities. Their increasing population has depleted natural resources and their callousness towards nature has led to a rise in global temperature.

12. Edla and Saheb, though from different backgrounds, experience similar joy from receiving gifts that symbolize kindness and hope.

**Edla**, in "The Rattrap," is overjoyed to find a small rattrap left by the peddler, along with a note and money he had stolen. This gift represents the peddler's transformation and redemption, brought about by Edla's kindness. Her joy stems from witnessing the positive change her compassion has inspired. The joy Edla feels is profound and emotional. It is a testament to her faith in humanity and the impact of her kindness. It reinforces her belief that everyone deserves a chance to redeem themselves.

**Saheb**, a ragpicker in "Lost Spring," finds a pair of discarded shoes with a hole in one of them. Despite the shoes being old and damaged, he is overjoyed to have them, as they are a significant improvement over his bare feet. Saheb's happiness is simple and immediate. It stems from the fulfilment of a basic need. For a child living in poverty, even a pair of worn-out shoes represents a rare and valuable possession. Saheb's joy highlights the stark





realities of his life. It underscores the deprivation and hardship he faces daily, where even the smallest comforts are cherished.

Both Edla and Saheb find happiness in these simple gifts because they carry deeper meanings of hope, transformation, and the human capacity for kindness. Edla's joy is a testament to the power of kindness, while Saheb's joy underscores the resilience of the human spirit in the face of adversity.

OR

John Keats, a renowned Romantic poet, believed that beauty comes from truth and anything that is true and without reservation is beautiful. This idea is reflected in his poem "A Thing of Beauty," where he describes beauty as a guiding force that, when accepted and appreciated, enters into one's heart and helps to clear one's path through life. Similarly, in the stories "The Rattrap," "Indigo," and "The Last Lesson," characters like Edla, Gandhi, and Hamel can be considered the epitome of beauty when judged on humanistic traits. Edla's kindness and compassion towards the rattrap seller, Gandhi's unwavering commitment to justice and non-violence, and Hamel's dedication to teaching and preserving the French language, all reflect the humanistic traits that Keats believed to be beautiful. These characters embody the truth and goodness that Keats believed to be the essence of beauty. Thus, the humanistic traits of these characters make them a thing of beauty, just like the beauty that Keats describes in his poem. In essence, beauty is not just about the external appearance of things, but it is also about the emotions and feelings that they evoke in us.

13. Dear friends,

I will be eternally grateful to Mr. Lamb for the profound impact he had on my life.

Meeting him was a turning point that I will cherish forever. Mr. Lamb was a beacon of optimism, a man who saw beauty and potential in everything and everyone, even in the face of adversity.

When I first met Mr. Lamb, I was filled with bitterness and self-pity. My disfigured face made me feel isolated and unloved. But Mr. Lamb, with his gentle wisdom and unwavering positivity, showed me a different way to look at life. He taught me that our physical appearances do not define us and that true beauty lies in our actions and our hearts.

Mr. Lamb's garden was a sanctuary of hope and inspiration. He would often say, "Look at those trees, Derry. They are beautiful because they are alive, just like you." His words were simple yet profound, and they helped me see the world through a new lens. He encouraged me to embrace life, to find joy in the little things, and to believe in my own worth.



His optimism was infectious. He never let his disability hold him back or dampen his spirit. Instead, he used his experiences to connect with others, to offer support and understanding. He showed me that we all have the power to rise above our circumstances and make a positive impact on the world.

As we say goodbye to Mr. Lamb today, let us remember his unwavering optimism and his belief in the goodness of people. Let us carry forward his message of hope and compassion, and strive to make the world a better place, just as he did.

Thank you, Mr. Lamb, for everything. You will be deeply missed, but your spirit will continue to inspire us all.

With heartfelt gratitude,

Derry

OR

From the day I found the wounded soldier outside my house my mind has been vexed with a web of conflicts and difficulties.

On one hand, my professional ethics prodded me to save the wounded man because that was what my training had taught me. On the other hand, my patriotism would have been questioned if I saved him as he is a prisoner of war. I was caught in a dilemma between my duty as a doctor and my loyalty as a Japanese citizen.

Then I decided to follow my ethics as a sincere doctor and save his life in the first place. My nationalism didn't let me rest, so I took the help of the General and informed him about the enemy prisoner. He told me that his men would take the course, but to my utter dismay General's men did not turn up, and once again I was caught in conflict as to how to get rid of the white man.

My innate virtues of compassion and benevolence forbade me from killing him.

Ultimately, I came up with a no-harm, no-foul plan as per which I let the prisoner escape by sending him off to an unguarded island.

